Parent Resources for Virtual and at Home Learning

# Table 1: Online Classes and Webinars

| Subject | Name/Sponsor | Days/Date | Time | Web/Zoom Link |
| --- | --- | --- | --- | --- |
| Mental Health | Mindfulness | Tuesday, Wednesday, Thursday | 10:00-10:30am | [Mindful schools free online classes](https://www.mindfulschools.org/free-online-mindfulness-class-for-kids/?fbclid=IwAR1XCKAPpHyKLtOnWCME04kFBOxYaMXShhi5Pyr5ZJyvu1kbPcE86Mx8hzc) |
| Accessible Technology (changes weekly) | HumanWare | Tuesday  Thursday | 9:00am | zoom: zoom.us/j/554866992 |
| Expanded Core Curriculum | Paths to Literacy | Monday-Friday | 11:00am-12:00pm | Zoom: [https://aph.zoom.us/j/211970785](https://aph.zoom.us/webinar/register/WN_wGdMvOrMRGmV2xJ2CvSsMg) |
| Reel Escape Audio Description Movie Club | Lighthouse-SF | Thursday  (4/2, 4/9, 4/16, 4/23) | 3:00pm | Contact [jgump@lighthouse-sf.org](mailto:jgump@lighthouse-sf.org) or call (415) 694-7372 to sign up. |
| Youth of Tomorrow Social Group | Vista Center | April 11 | 1:00-3:00pm | RSVP to Amy Jine [ajine@vistacenter.org](mailto:ajine@vistacenter.org) or call or text 415-886-7049 for Zoom link. |
| Workshop: All About Money (ages 14-24) | Vista Center | April 25 | 11:30-3:30pm | RSVP to Amy Jine [ajine@vistacenter.org](mailto:ajine@vistacenter.org) or call or text 415-886-7049 for Zoom link. |

# Table 2: Assistive Technology

| Description | Subject | Website | Notes |
| --- | --- | --- | --- |
| Touch Typing | Keyboarding | [TypingClub](http://www.typingclub.com/) |  |
| HW Buddy | Product Help | [HW Buddy](https://apps.apple.com/us/app/hw-buddy/id1503313942?ls=1) | step-by-step directions for HumanWare products (Android and iOS) |
| PDF document of helpful gestures to use with Voice Over on IOS devices | IOS Commands | [Gestures Voice Over.docx](https://drive.google.com/open?id=0BwWD6cZN8iWUeXIwazJQN05scjA) |  |
| Free (during COVID-19 Shelter in Place) accessible apps for Chromebook, iPad, Mac, Windows or Android Devices | Apps | <https://www.accessibyte.com/stay-safe/> |  |

# Table 3: Reading

| Description | Name/Sponsor | Website | Notes |
| --- | --- | --- | --- |
| Free e-books | Audible | [www.audible.com](http://www.audible.com) |  |
| Authors and celebrities reading elementary level books via YouTube Channel | Various | <https://www.storylineonline.net/> | Copyright compliant |
| e-books (all formats) | Bookshare | [www.bookshare.org](http://www.bookshare.org) | Student must have an account to access books. All accounts are free. Downloadable into any format, including braille. |
| Braille & Audio Books | National Library Service for the Blind and Print Disabled (NLS) | [The National Library Service](https://www.loc.gov/nls/) | All materials are free and can be delivered free of charge in a variety of formats. |
| Scholastic learn at home day-by-day projects divided by grade level | Scholastic | [Scholastic](https://classroommagazines.scholastic.com/support/learnathome.html?caching) |  |

# Table 4: Math

| Description | Name/Sponsor | Website | Notes |
| --- | --- | --- | --- |
| Link to Google Doc with links to math games and activities divided by age level | Sue Sullivan | [Math Games](https://docs.google.com/document/d/1QrtcVGfO2hHsLGXbwSH5aYKsP2S3gJVyisHbP167aBc/edit) |  |
| Tactile math ideas for basic concepts and early math skills | Paths to Literacy | [56 Tactile Math Ideas](https://www.pathstoliteracy.org/blog/56-tactile-math-ideas-ideas-and-suggestions-development-basic-concepts-early-maths-skills) |  |

# Table 5: Braille & Literacy

| Description | Name/Sponsor | Website | Notes |
| --- | --- | --- | --- |
| Tips and tools for teaching beginning braille skills | Paths to Literacy- Cheryl Brown | [Tips and Tools for Teaching Beginning Braille Skills](https://www.pathstoliteracy.org/blog/tips-and-tools-teaching-beginning-braille-skills) | Compilation of ideas to continue early braille literacy. |
| Braille Challenge samples including braille speed & accuracy, spelling, proofreading, reading comprehension, and charts & graphs | Braille Institute | [Braille Challenge Practice Samples](https://www.brailleinstitute.org/braille-challenge/sample-contests?fbclid=IwAR0G9egBPNvp6zVl7eVkyc0uBljoiX1kBSPFSk3nrkWwr1T3GqSZio0yZ2E) | Must be downloaded |
| Website with searchable literacyactivities and resources for children who are blind, visually impaired, deafblind, or have multiple disabilities | Paths to Literacy | [Paths to Literacy](https://www.pathstoliteracy.org/) |  |

# Table 6: Orientation and Mobility

| Description | Name/Sponsor | Website | Notes |
| --- | --- | --- | --- |
|  |  |  |  |

# Table 7: Other Resources

| Description | Name/Sponsor | Website | Notes |
| --- | --- | --- | --- |
| Student telephone support for areas of the Expanded Core Curriculum: navigating accessible websites with JAWS, Nemeth and literary braille reading and writing, navigating tablet/laptop using JAWS and VoiceOver, and using refreshable braille display. | National Homework Hotline for Blind/Visually Impaired Students  (NHH-BVI) | [Homework hotline for students who are blind/visually impaired](https://www.perkinselearning.org/technology/blog/homework-hotline-blind-and-visually-impaired-students) |  |